

# Everyone's In: An Inclusive Planning Tool

## The theory behind the practice

### UDL

Explore this **comprehensive guide on the Universal Design for Learning on TKI**

<http://inclusive.tki.org.nz/guides/universal-design-for-learning/>

### Inclusive strategies

View all the Ministry of Education's videos on inclusive practice **here**.

<https://vimeo.com/album/2950799/page:1/sort:preset/format:thumbnail>

Watch this video for a **summary discussion with children** about inclusive practices.

<https://vimeo.com/album/2950799/video/169767226>

### Adaptation and Differentiation

Click here to find out more about **adaptation and differentiation**.

<http://nzcurriculum.tki.org.nz/Inclusive-practices/Implementing-an-inclusive-curriculum/Effective-pedagogy-for-all-students/Differentiation-and-adaptation>

Click here to find out more about **Assistive Technology guide on Inclusive Education**.

<http://inclusive.tki.org.nz/guides/assistive-technology-at/>

### Knowing your learner

Read a summary about **creating learner profiles**.

<http://inclusive.tki.org.nz/assets/Uploads/Developing+Learner+Profiles+infosheet.pdf>

Explore on NZ Curriculum Online, **the ways you can encourage student voice**.

<http://nzcurriculum.tki.org.nz/Inclusive-practices/Implementing-an-inclusive-curriculum/Building-a-rich-knowledge-of-the-learner/Encouraging-student-voice>

Read more about **building on students' strengths and aspirations** within the Inclusive Curriculum section of NZ Curriculum Online.

<http://nzcurriculum.tki.org.nz/Inclusive-practices/Implementing-an-inclusive-curriculum/Building-a-rich-knowledge-of-the-learner/Encouraging-student-voice>

## Principle One: Engagement

### Putting Students behind the wheel

**Read more, and watch some great videos, about student agency** on NZ Curriculum Online.

<http://nzcurriculum.tki.org.nz/Curriculum-resources/NZC-Online-blog/Learner-agency>

**Watch this video from South New Brighton School**, to see how they developed a collaborative learning environment in partnership with students.

<http://elearning.tki.org.nz/Teaching/Snapshots-of-Learning/Breaking-down-walls/Developing-a-collaborative-learning-environment>

### Celebrating students' languages, cultures & identities

Find out about cultural competencies for teachers of Māori learners by reading **Tātaiako**.

<https://educationcouncil.org.nz/required/Tataiako.pdf>

Explore the opportunities that are created in building partnerships by reading this **guide on Inclusive Education**.

<http://inclusive.tki.org.nz/guides/involving-parents-families-whanau-and-communities-in-their-childrens-and-young-peoples-learning/>

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Find out more about creating powerful **connections with parents and whānau**.

<http://www.ero.govt.nz/publications/educationally-powerful-connections-with-parents-and-whanau/>

## Making it real

Find out about authentic learning at Stonefields School, by watching this video **of teacher, Ollie Baker**, talk about breakthrough time.

<http://www.evaluate.co.nz/authentic-learning/>

## Establishing reciprocal teaching

Find out about reciprocal teaching and co-operative by reading **this summary on ESOL online**.

<http://esolonline.tki.org.nz/ESOL-Online/Teacher-needs/Pedagogy/ESOL-teaching-strategies/Oral-language/Teaching-approaches-and-strategies/Reading/Co-operative-reading-Reciprocal-teaching>

## Creating opportunities for co-operative learning.

View this presentation for **a summary of co-operative learning** as an inclusive strategy.

<http://inclusive.tki.org.nz/assets/inclusive-education/MOE-publications/teaching-strategies1.pdf>

## Principle Two: Representation

### Providing text in digital formats

Explore the **research and inquiry page on elearning**, that investigates the impact of BYOD on learning outcomes and teaching practice.

<http://elearning.tki.org.nz/Technologies/Learning-with-1-1-digital-devices/Research-and-inquiry>

### Pre-teaching knowledge,, concepts or vocabulary

Explore this **comprehensive list of vocabulary exercises** on ESOL Online.

<http://esolonline.tki.org.nz/ESOL-Online/Teacher-needs/Pedagogy/ESOL-teaching-strategies/Vocabulary>

### Provide a model

Read about **five specific ways you can employ Gallery Walks** within your classroom.

<https://www.edutopia.org/blog/enliven-class-discussion-with-gallery-walks-rebecca-alber>

### Flipping the learning

Read this **simple summary of Flipped Learning** – including the four essential features of implementation.

[https://flippedlearning.org/wp-content/uploads/2016/07/FLIP\\_handout\\_FNL\\_Web.pdf](https://flippedlearning.org/wp-content/uploads/2016/07/FLIP_handout_FNL_Web.pdf)

## Principle Three: Action and Expression

### Making sure there are multiple ways for students to respond.

Find out more by reading the **Digital Technologies guide** on Inclusive Education.

<http://inclusive.tki.org.nz/guides/digital-technology/>

Find out more about **how to set up and use hard-copy choice menus**.

<https://daretodifferentiate.wikispaces.com>

[Choice+Boards?responseToken=911a7e5040031cf1da8e1d4845173cc0](https://daretodifferentiate.wikispaces.com/Choice+Boards?responseToken=911a7e5040031cf1da8e1d4845173cc0)

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## Using oral language to enhance learning

Visit Literacy Online to find out more **about speaking frames**.

<http://literacyonline.tki.org.nz/index.php/ESOL-Online/Teacher-needs/Pedagogy/ESOL-teaching-strategies/Oral-language/Speaking-frames>

Read ERO's report **on the importance of children's oral language** from birth to 8 years.

<http://www.ero.govt.nz/assets/Uploads/Extending-their-language-expanding-their-world2.pdf>

## Ensuring student centred progress and achievement

Find out more **about making learning visible** on NZ Curriculum Online.

<http://nzcurriculum.tki.org.nz/Inclusive-practices/Implementing-an-inclusive-curriculum/Making-learning-visible/Tasks-and-artefacts>

Explore **using e-portfolios to monitor, record and share student progress** on the enabling e-learning website.

<http://www.elearning.tki.org.nz/Technologies/Software-for-learning/e-Portfolios/Using-e-portfolios-to-record-the-learning-process>

## Encourage student-led reflective practices

Listen to Michael Absolum **outline some strategies for helping your students become active learners**.

<http://nzcurriculum.tki.org.nz/Curriculum-stories/Media-gallery/Learning-to-learn/Growing-active-learners>